

Formulating Your Recommendation

Science for Policy Seminar

November 10 and 12, 2014
Columbia University – Applied Physics

Your Task (*Part 1 of 3*)

- Read and understand your charge
- Assign research tasks:
 - ➔ One page & one figure summaries of each reference
- Review and understand status
- Formulate and propose (in writing) policy options
- Discuss and understand each option within your Team
- Arrive at “consensus” recommendation consisting of one, or more, concisely stated recommendations

Your *Modus Operandi*

- Understand the “big picture” technically and programmatically
- Be yourselves: *young applied physicists embarking on your futures*
- Your personal opinions matter, but *you must be able to justify and to explain them*
- Team effort: *always listen to your classmates but never hold back your ideas and suggestions*

Blue Team Assignments

- Read and understand your charge
- Assign research tasks:
 - ➔ One page & one figure summaries of each reference

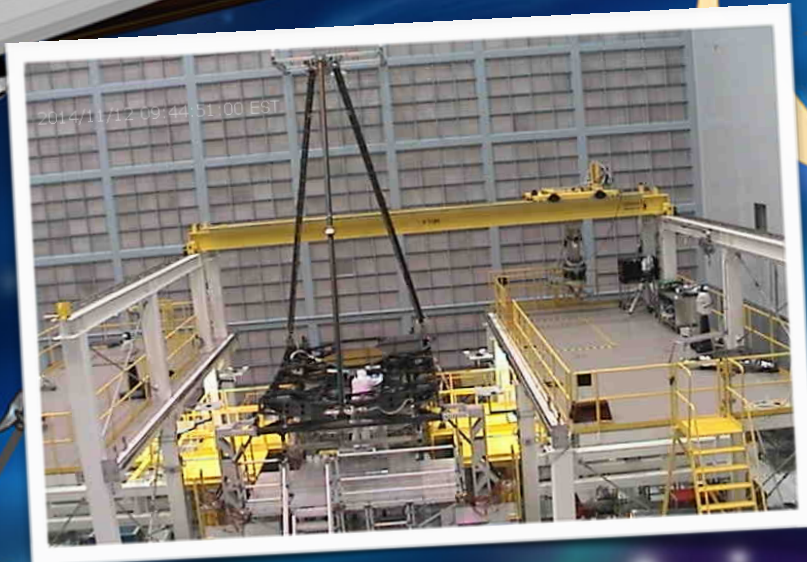
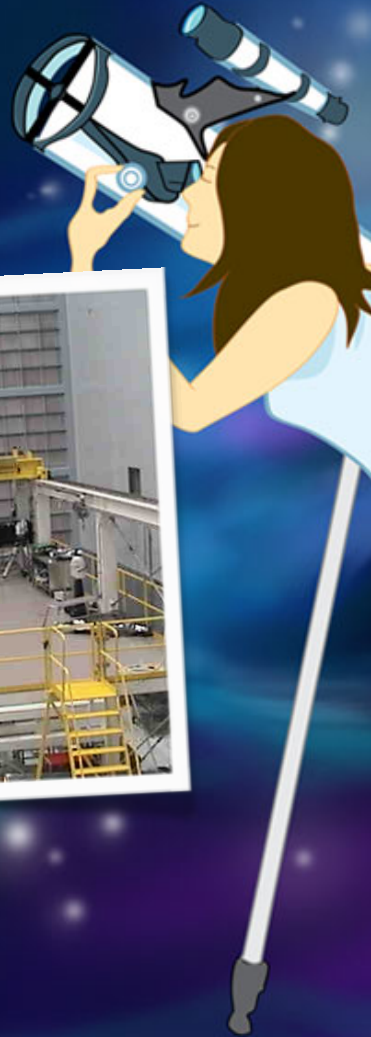
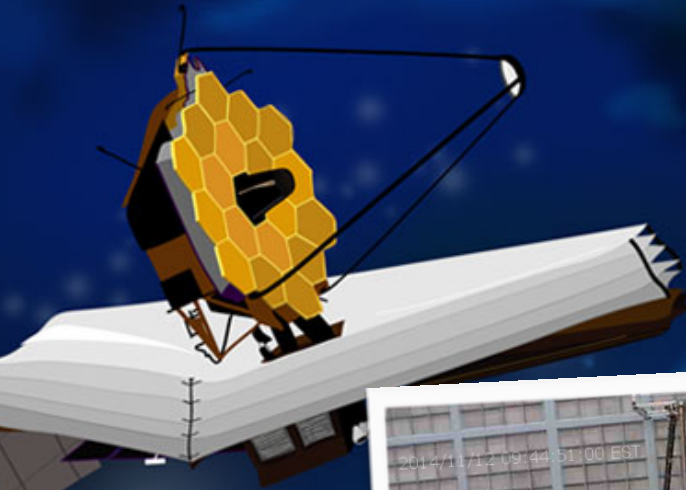
1. What do you we know about exoplanets? Review **NASA's Exoplanet Astrophysics Program** highlights.
2. Describe the program elements in **NASA's Exoplanet Exploration Program (ExEP)**
3. What are the exoplanet recommendations in the 2011 NRC Report, ***New World's New Horizons***?
4. What is NASA's exoplanet research plan, as described in **Astrophysics Implementation Plan (December 2012)**?
5. Illustrate with one or more examples upcoming research to explore the potential for life on other planets using the **JWST** and **WFIRST**? (include policy discussion about program budget and schedule)

EXOPLANET EXPLORATION PROGRAM



Jet Propulsion Laboratory
California Institute of Technology

The James Webb Space Telescope presents:

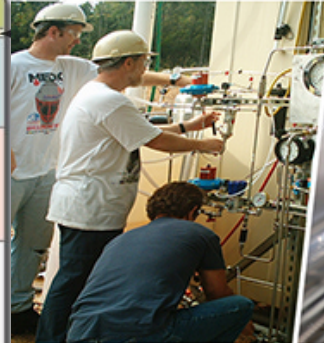
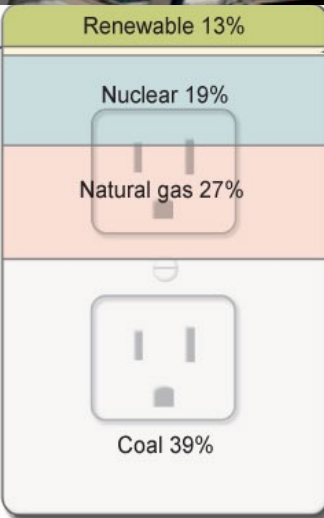


**New Worlds,
New Horizons**
in Astronomy and Astrophysics

Green Team Assignments

- Read and understand your charge
- Assign research tasks:
 - ➔ One page & one figure summaries of each reference

1. What is the **EPA's Clean Power Plan**?
2. Characterize the U.S. coal resources, coal production, and coal energy consumption in the U.S. as reported by the **EIA**. Include projections of CO₂ production statistics.
3. What is the (2013) technology development path defined by the **Carbon Sequestration Leadership Forum (CSLF)**? and How does this plan impact the U.S.?
4. What is DOE's Carbon Sequestration Program, as described in DOE/NETL's Report **Carbon Sequestration Program: Technology Plan (Feb 2011)**?
5. Illustrate progress with DOE's **Clean Coal Technology Plan** under the Clean Coal Power Initiative (CCPI), FutureGen 2.0, and the Industrial Carbon Capture and Storage (ICCS) programs.



How to get assignments done by *Next Week*?

- Everyone: *Volunteer*
- Team chair: *Make certain all assignments covered by at least one volunteer. Keep a record of assignments.*
- Prepare one-page & one-figure summaries for each assignment
- Work by email
- *Send copies to me before next Monday*